

ORKEESWA SCHOOL 2016 ANNUAL REPORT



ANYTHING IS POSSIBLE

As we continue to invest in the potential of our students here at Orkeeswa School, we are only just scratching the surface of what they are capable of. Our students are artists, activists, athletes, and academics. They are talented, driven, kind, and resilient. This year, 17 students graduated from Orkeeswa motivated to take on the challenges they see in their community, equipped to solve problems, eager to collaborate and inspired to lead.

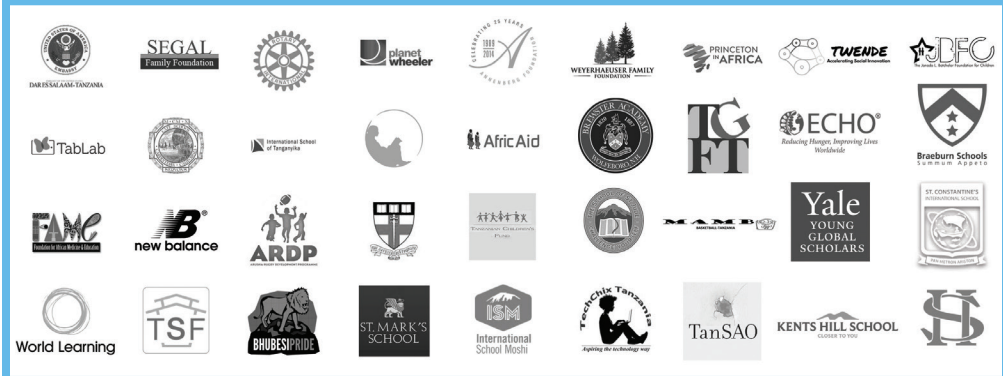
In 2016, we focused on ensuring that each one of our 227 students is learning in the classroom, receiving quality health care and counseling services, getting support at home, and discovering their passion on the sports field, in the music room, in the science lab, on the stage, in the farm and beyond. Through the partnerships we have built and nurtured over the years, we have been able to offer opportunities we couldn't have dreamed of 9 years ago when we opened the school. On any given day, you might find an Orkeeswa student learning about atomic energy in Physics class, teaching at a local primary school, directing a play, traveling to Germany for an international film festival, winning a basketball tournament, producing a radio show, learning to swim, ride a bike, start a business, play chess, build a robot. And the list goes on and on thanks to our partners and supporters who have invested in the potential of these remarkable students.

This is what we work toward everyday at Orkeeswa School. Small, simple and very important interactions with teenagers who are thirsty for knowledge and experiences that will help them to succeed. Thank you for being a part of it. We ask that you continue to support us as we embark on another year of new and exciting possibilities.

With Gratitude,

Peter Luis
Founder / Executive Director

OUR PARTNERS





“Orkeeswa has helped us to learn who we are. We’ve learned what talents we have. We’ve learned what we want to become in the future. How to become the person we want to be. I learned that I want to be a lawyer because I want to help my community, especially women and children who need the most support.”

– Anna, Orkeeswa Graduate & Teacher

2016 NEW PROGRAMS AND ACCOMPLISHMENTS:

Provided access to secondary school for **57 more students** from the community

Developed our **new Pre-Form One** (6th Grade) Program

Improved our **Professional Development** offerings for faculty and staff

Focused on Curriculum Development with an emphasis on **Project-Based Learning**

Introduced a new **Robotics Program**

Integrated **Computer and Tablet technology** into the classroom

Expanded **Counseling Services**, including a new Peer Counseling Program

Developed an interdisciplinary **Arts and Music Program**

Offered new **Global Scholars** opportunities in South Africa, UK, Uganda, and USA

Refined our **Bridge Program** to support our Graduates in higher education

Employed 7 graduates as teachers, coaches, and counselors at Orkeeswa School

2017 GOALS AND PRIORITIES:

Develop **Life Skills Curriculum**

Build **Six New Classrooms**

Institute more regular **Parent Meetings**

Solidify **Pre-Form One Program**

Strengthen **Counseling Program**

Develop **Internship Program**

Organize **Alumni Network**

Build **Career & College Counseling Program**

Document the **Orkeeswa Model**



“This school is growing as a part of the community and the community is seeing these students’ success. Parents are realizing the importance of sending their children to school, especially to a school like Orkeeswa that teaches and guides them in everything. This is a very good sign for the future and for the school.”

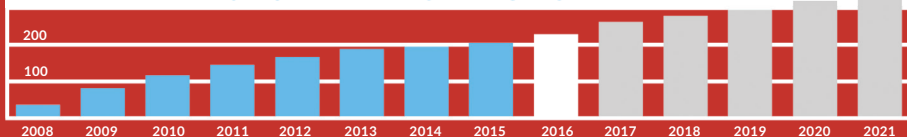
– Thomas, Orkeeswa Headmaster & Teacher

STUDENT BODY

57 NEW STUDENTS

130 GIRLS	97 BOYS
227 STUDENTS AT ORKEESWA	
17 RECENT GRADUATES	
82	TOTAL ORKEESWA GRADUATES
56	GRADUATES IN HIGHER EDUCATION
16	GRADUATES EMPLOYED
7	GRADUATES EMPLOYED AT ORKEESWA

STUDENT BODY GROWTH



In rural Tanzania, 7% of girls have access to Secondary School, while less than 1% ultimately graduate.

Less than 4% of Tanzanians have access to Higher Education.



“Our students are well-rounded. They do very well academically, very well athletically, and really in every activity that they get to do. The National Exams show us that they are really working hard to be successful.”

– Thomas, Orkeeswa Headmaster & Teacher

ACADEMIC RESULTS

TOP 5% OF SCHOOLS IN TANZANIA

Our students are selected from Primary Schools that rank in the bottom 15% of Tanzania, demonstrating a remarkable improvement in academic performance while at Orkeeswa School.

FORM FOUR (10th Grade) NATIONAL EXAMS

100% PASS RATE

COMPARED TO 70% NATIONALLY

100% OF OUR GIRLS QUALIFY FOR A-LEVEL

COMPARED TO 22% NATIONALLY

FORM TWO (8th Grade) NATIONAL EXAMS

#1 IN THE COUNTRY IN AGRICULTURE

PHYSICS TOP 1.1%		CHEMISTRY TOP 1.5%		BIOLOGY TOP 1.2%
GEOGRAPHY TOP 3.0%		ENGLISH TOP 3.5%		HISTORY TOP 3.2%
MATH TOP 5.0%		CIVICS TOP 6.9%		SWAHILI TOP 17.7%



34 GLOBAL SCHOLARS

THE ABBY TOURAID RUGBY TOURNAMENT, UNITED KINGDOM
KENTS HILL SCHOOL, MAINE, USA
ST. MARK'S SCHOOL, MASSACHUSETTS, USA
AFRICAN LEADERSHIP ACADEMY, SOUTH AFRICA
YALE GLOBAL SCHOLARS PROGRAM, NEW HAVEN, USA
SEGAL FAMILY FOUNDATION CONFERENCE, UGANDA
GIRLS BASKETBALL TOURNAMENT, DAR ES SALAAM, TZ
GLOBAL ISSUES SEMINAR, IST, DAR ES SALAAM, TZ

2016 CLUBS & ACTIVITIES

CHOIR - INDIGENOUS CLUB - WORLD LANGUAGES - DRAMA - ZINDULEA - MAASAI MYTHOLOGY - COMPUTERS - ZUMBA - YOGA - GARDENING - GLOBAL ISSUES AND SUSTAINABILITY - WORLD DANCE - ROBOTICS - CHESS - STORYTELLING - BICYCLES BEEKEEPING - TEDTALKS - PUBLIC HEALTH - CULINARY ARTS - SPANISH - JOURNALISM DEBATE - ENGINEERING - BOOK CLUB - ENVIRONMENTALISM - CREATIVE WRITING PRINTMAKING - AFRICAN DANCE - PUBLIC SPEAKING - CROCHET & KNITTING - ART

2016 SPORTS RESULTS

SOCCER - RUGBY - BASKETBALL - RUNNING - NETBALL
VOLLEYBALL - SOFTBALL - ULTIMATE FRISBEE

151 COMPETITIVE STUDENT-ATHLETES

2016 RECORD IN ALL SPORTS
69 WINS - 14 TIES - 25 LOSSES

UNDEFEATED TEAMS IN 2016:
GIRLS BASKETBALL - NETBALL - JUNIOR BOYS SOCCER

2016 COMMUNITY SERVICE

OUR PRE-FORM FIVE (10th Grade) STUDENTS
CONTRIBUTED OVER 4,000 HOURS OF COMMUNITY SERVICE
THROUGH TEACHING IN 5 LOCAL PRIMARY SCHOOLS

OTHER COMMUNITY SERVICE PROJECTS:
TEACHING - COACHING - MENTORING - ENTREPRENEURSHIP - AFTER-SCHOOL PROGRAMS - ROAD REPAIR - PRIMARY SCHOOL REPAIRS - FILM SCREENINGS

2016 FINANCIAL REPORT

2016 ORGANIZATIONAL STRIDES

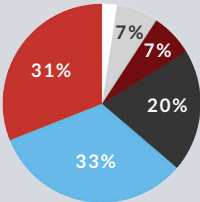
Built **15 New Partnerships** with organizations / institutions to support our program

Commenced a formal **Strategic Planning** process

Added two new members to our **Board of Directors**

Implemented a new **CRM** and Donor Management system

2016 REVENUE



GENERAL DONATIONS
\$205,764

GRANTS / FOUNDATIONS
\$326,598

SCHOLARSHIPS
\$307,530

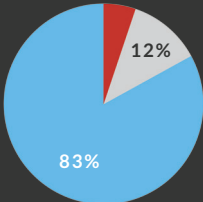
CAPITAL INCOME
\$66,847

SPECIAL PROJECTS
\$65,921

EVENTS
\$30,028

TOTAL INCOME
\$1,002,688

2016 EXPENSES



TZ PROGRAM COSTS
\$758,151

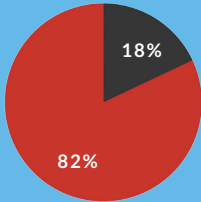
ADMINISTRATIVE COSTS*
\$112,706

FUNDRAISING COSTS
\$49,252

*In 2016, 100% of our Administrative Costs were covered by donations from our Board of Directors.

TOTAL EXPENSES
\$929,667

2016 SCHOLARSHIPS



186 STUDENTS HAVE SCHOLARSHIPS

41 STUDENTS NEED SCHOLARSHIPS

RENEWAL RATE
89%

NEW SCHOLARSHIPS
56

OUR GROWTH

Over the past five years, we have experienced an average annual revenue growth of 26%. We expect continued growth in 2017.



\$900,000

\$600,000

2010

2011

2012

2013

2014

2015

2016

2017
GOAL

BLACK HEAD COW



A short film written and produced by students and staff of
ORKEESWA SCHOOL



BLACK HEAD COW developed out of a Filmmaking Workshop as part of Orkeeswa School's Art Program. The film tells the story of a young Maasai girl who is suddenly confronted by an arranged marriage. It is now being shared within the Orkeeswa community to start student-led conversations around the issue of early marriage.

"The film has the potential to change the outlook and actions of the community. It is about the people around us. And they are changing. You can see that they haven't thought about [early marriage] in depth before. You can see on their faces that now they are starting to think about the larger implications and wonder 'what if this happens to me or someone in my family.' We started to open the minds of people around the community and change the thinking process. Now, people can start thinking seriously about this issue and know that it is a problem we need to address."

– Edward, Orkeeswa Graduate & Teacher
BLACK HEAD COW writer and producer



Indigenous Education Foundation of Tanzania

www.ieftz.org