



ORKEESWA SCHOOL **2014 ANNUAL REPORT**

INDIGENOUS EDUCATION FOUNDATION OF TANZANIA

ORKEESWA SCHOOL

LIFE SKILLS &
COUNSELING

EXTRACURRICULAR
ACTIVITIES

DIVERSE
TEACHING
STAFF

HEALTH
CARE

ATHLETICS

COMMUNITY
SERVICE

HIGH-QUALITY
ACADEMICS

ENTREPRENEURSHIP



The best leaders are well-rounded.

They are able to **think creatively, inspire and motivate community members**, and apply **actionable solutions** to complex problems. We create opportunities for our students to become the best possible **voices for change in their communities** in Tanzania by nurturing our students' overall development while maintaining the highest academic standards.

2014: OUR GROWTH

It has been another incredible year of growth, passion, and achievement for IEFT. **After operating Orkeeswa School for the past eight years, and inspired by our students' endless imagination, intelligence and commitment to community, we are in the beginning stages of establishing our second school in a nearby community.** Excited for new growth and the possibilities to come, we invite you to join us on this journey. We look forward to your continued support. Thank you.

Pete Lewis

Executive Director / Co-Founder

10,255

HOURS OF
COMMUNITY
SERVICE

TOP 4%

OF SCHOOLS
IN TANZANIA

NEW COMPUTER
LAB, LIBRARY
AND
ADMINISTRATION
BUILDINGS

OUR STUDENTS
IMPACTED OVER

4,234
PEOPLE

ORKEESWA
WELCOMED

45
NEW STUDENTS

200

STUDENTS
LEARNING AT
ORKEESWA
SCHOOL

"Orkeeswa has progressed so much since I visited two years ago. I can clearly see that the school does not just impact the students, **the school is now the centerpiece of the whole community. It is a place where multiple villages come together as one** and that is one of the most impressive things for me. The other is the sheer passion and dedication of the volunteers and teachers who truly make the school what it is."

– Jim Keller, IEFT Board Chair



OUR STUDENTS

200
STUDENTS

53%
GIRLS

47%
BOYS

9 : 1
STUDENT TO TEACHER RATIO



FORM FOUR GRADUATES

- 48** ATTEND ORKEESWA'S ADVANCED-LEVEL PROGRAM
- 2** ATTEND OTHER A-LEVEL PROGRAMS
- 3** ATTEND VETERINARY COLLEGE
- 10** ATTEND TEACHER'S COLLEGE
- 1** ATTENDS SECRETARY COLLEGE
- 1** ATTENDS KILIMANJARO FILM INSTITUTE

"In our community, the biggest challenge is that people have ideas about how to improve their life, but they do not have the resources to start or someone to lead them. **Now that I've gotten an education, I feel more capable of helping the community around me,** not even just around me, but even beyond my own community."

– Mema, Form Five student



OUR STAFF

45
STAFF MEMBERS

96%
OF STAFF LIVE IN TANZANIA

26
STAFF MEMBERS
ARE FROM ORKEESWA VILLAGE

19,820
VOLUNTEER
STAFF HOURS

LONGEVITY
69%

OF OUR TANZANIAN STAFF
HAVE WORKED AT THE
SCHOOL FOR OVER 3 YEARS

IMPACT

ORKEESWA'S TANZANIAN
STAFF SALARIES SUPPORT
OVER

293 PEOPLE

"The aim of the school is to impact the community and the people that should be directly impacted are the people from the local area surrounding the school. **It helps bring jobs and helps the economy.**"

– Lenga, Form Five student

"I have worked at Orkeeswa for seven years now and **I do not treat the students any differently than I do my own children**; I feed them, I care about them, and I am proud of them when they succeed."

– Mama Paulo, Orkeeswa mother and cook



TOP 4%

OF SCHOOLS IN TANZANIA

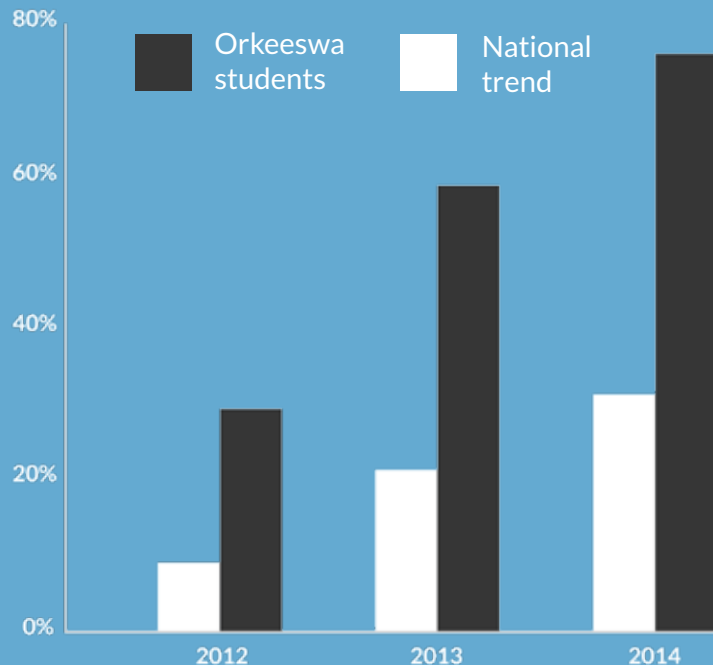
In 2014, 100% of our Form Four students passed their **National Exams**, compared to the national average of 68%, placing Orkeeswa School 89th out of 2,097 schools.

“Our faculty is dedicated to working with students one-on one-as well as in the classroom in order to carry on the vision of the school. From administration to faculty, **there is a very close relationship between staff and students. We are a team and that has helped lead to our academic success.**”

– Chris Mainga, Academic Coordinator

GROWTH

% of students passing the Form Four exams with the top 3 grades



ACCORDING TO UNESCO,

0%

OF GIRLS IN RURAL TANZANIA
HAVE ACCESS TO ADVANCED
LEVEL PROGRAMS

IN 2014 AT ORKEESWA,

100%

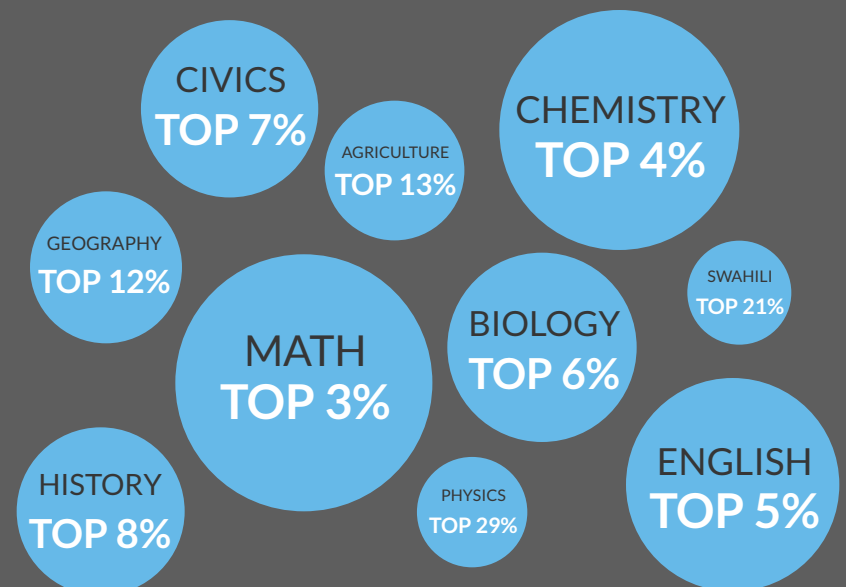
OF OUR FORM FOUR GIRLS
QUALIFIED FOR ADVANCED
LEVEL PROGRAMS

“Very few people in my community qualify for A-Level, and if they do, a lot of them cannot afford to continue their education. **I am happy I qualified for A-Level and that I have a place to keep studying so that I may one day go to university.**”

– Christina, Form Four student

SUBJECTS

6 subjects improved their national ranking - including Civics, Biology, English, Chemistry and Math.



COMMUNITY SERVICE

OUR STUDENTS COMPLETED OVER

**10,255 HOURS
OF COMMUNITY SERVICE**

TEACHING, COACHING AND MENTORING IN

8

PRIMARY
SCHOOLS

5

SECONDARY
SCHOOLS

2

LOCAL
NGOs

IMPACTING OVER **4,234 PEOPLE.**

“When I got the opportunity to do community service, I knew I wanted to teach drama. One day, I was talking to the Headmaster of Orkeeswa Primary School and he was telling me that the students have lots of different talents that he did not discover in the past, and now he sees them because of me and the work I’ve done with the students. **I am happy to help them discover their talents and help them learn who they are and where they are going.**”

– Eliapenda, Form Four student

“It’s wonderful to have the Orkeeswa students here at our school to help teach in the classrooms. Not only do they provide support to our teachers, lead their own classes and run life skills and athletics, **they also motivate our students to work hard so they too can go to secondary school one day.**”

– Kaaya, Headmaster of Ngarash Primary School



ENTREPRENEURSHIP

OUR PRE-FORM FIVE STUDENTS EACH
COMPLETED

60 HOURS

OF ENTREPRENEURSHIP TRAINING,
AND DEVELOPED **10 BUSINESS PLANS.**

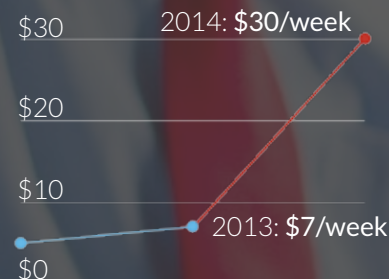
Nyangusi, a Form Five student, won the **Orkeeswa Business Plan Award**, a micro-investment in the growth of his chicken business, resulting in a profit increase of over

400%

Using his profits to encourage entrepreneurship, **Nyangusi has provided loans to his neighbors** to help start new businesses in his community.

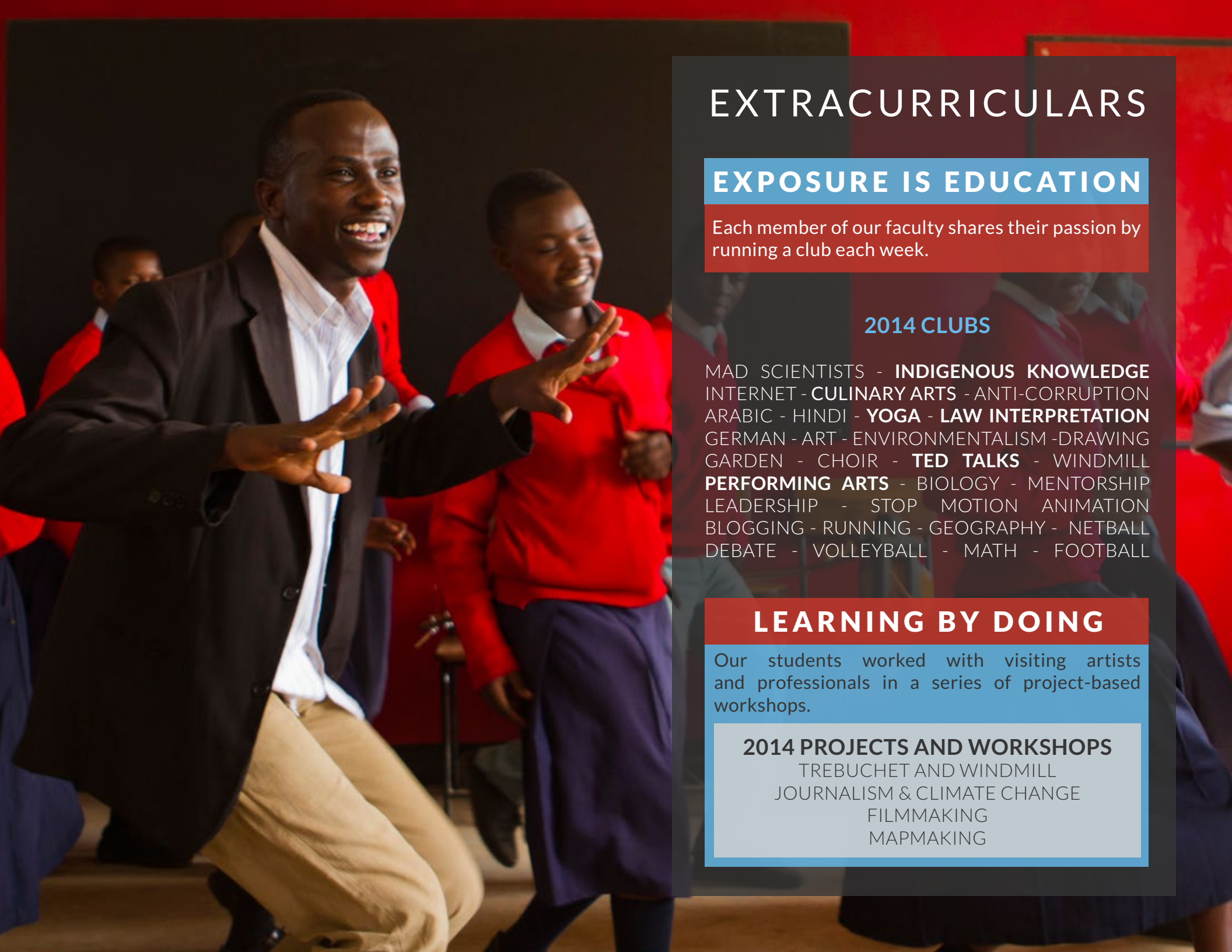
NYANGUSI'S
WEEKLY
INCOME

● BEFORE
E-SHIP
PROGRAM
● AFTER
E-SHIP
PROGRAM



"In Entrepreneurship Class, **I learned how important it is to build relationships** with customers, so they will trust you and continue to do business with you, and with partners, so you can expand your business and help others benefit as well."

– Nyangusi, Form Five student

A man in a dark suit and white shirt is dancing with a young girl in a red sweater and blue skirt. They are both smiling and have their arms outstretched. In the background, other children in similar red sweaters are visible, suggesting a school dance or performance.

EXTRACURRICULARS

EXPOSURE IS EDUCATION

Each member of our faculty shares their passion by running a club each week.

2014 CLUBS

MAD SCIENTISTS - **INDIGENOUS KNOWLEDGE**
INTERNET - **CULINARY ARTS** - ANTI-CORRUPTION
ARABIC - HINDI - **YOGA** - **LAW INTERPRETATION**
GERMAN - ART - ENVIRONMENTALISM - DRAWING
GARDEN - CHOIR - **TED TALKS** - WINDMILL
PERFORMING ARTS - BIOLOGY - MENTORSHIP
LEADERSHIP - STOP MOTION ANIMATION
BLOGGING - RUNNING - GEOGRAPHY - NETBALL
DEBATE - VOLLEYBALL - MATH - FOOTBALL

LEARNING BY DOING

Our students worked with visiting artists and professionals in a series of project-based workshops.

2014 PROJECTS AND WORKSHOPS

TREBUCHET AND WINDMILL
JOURNALISM & CLIMATE CHANGE
FILMMAKING
MAPMAKING

ATHLETICS

129

STUDENT
ATHLETES

11

SPORTS

21

COMPETITIVE
EVENTS

27

TROPHIES

16 of our student-athletes, 10 girls and 6 boys, traveled to Dar es Salaam or Nairboi, Kenya to compete in national and international sports competitions in basketball and rugby.

“Sports make you stronger, physically and mentally. **I feel my confidence has grown since I started playing sports at Orkeeswa.** It also creates opportunities for you to travel and build relationships with students from other schools in different parts of the country.”

- Sophia, Form Three student

2

STUDENTS STARTED THEIR OWN SPORTS PROGRAMS IN THE COMMUNITY – LAZARO (BOYS' AND GIRLS' RUGBY) AND ANNA (GIRLS' BASKETBALL).

“Basketball gives me courage because I am able to talk to people more confidently and they listen to what I say. If you really like something you can do it. **I started coaching because I wanted to improve my skills and I wanted to give back to the community using the skills I have.** I want to be a teacher, so coaching is good practice for me.”

- Anna, Form Five student



LEFT REVENUE

1,089

TOTAL
DONATIONS

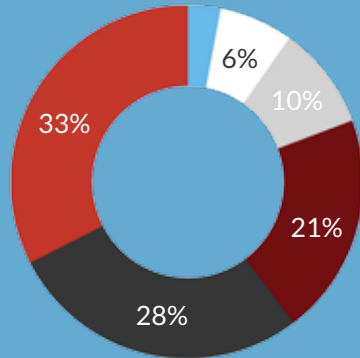
402

UNIQUE
DONORS

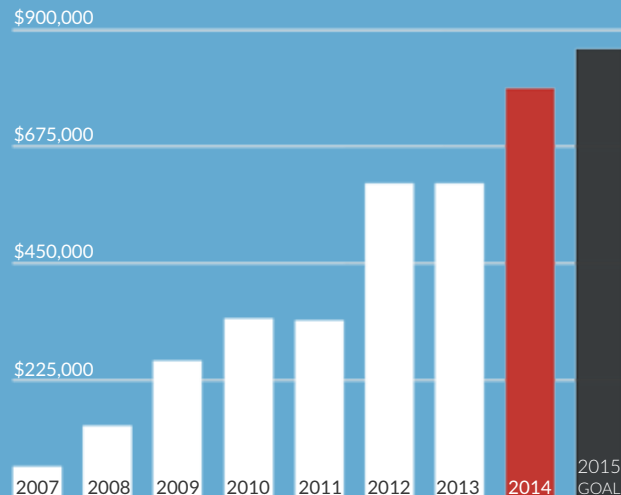
\$702

AVERAGE
DONATION

SCHOLARSHIP PROGRAM	256,886.78
GRANTS/FOUNDATIONS	219,150.00
GENERAL DONATIONS	161,797.96
CAPITAL INCOME	76,050.47
SPECIAL PROJECTS	53,208.17
EVENTS	20,904.62
TOTAL REVENUE	\$787,998



GROWTH



LEFT EXPENSES

TZ PROGRAM COSTS

644,122.55

ADMINISTRATIVE COSTS

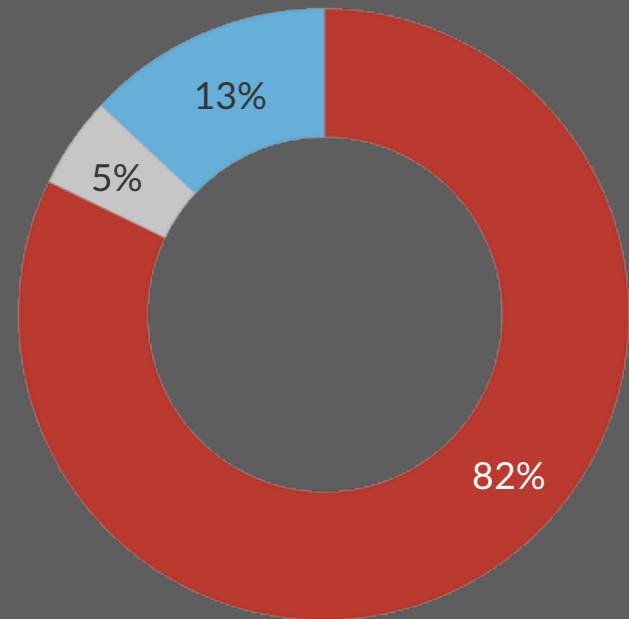
103,927.09

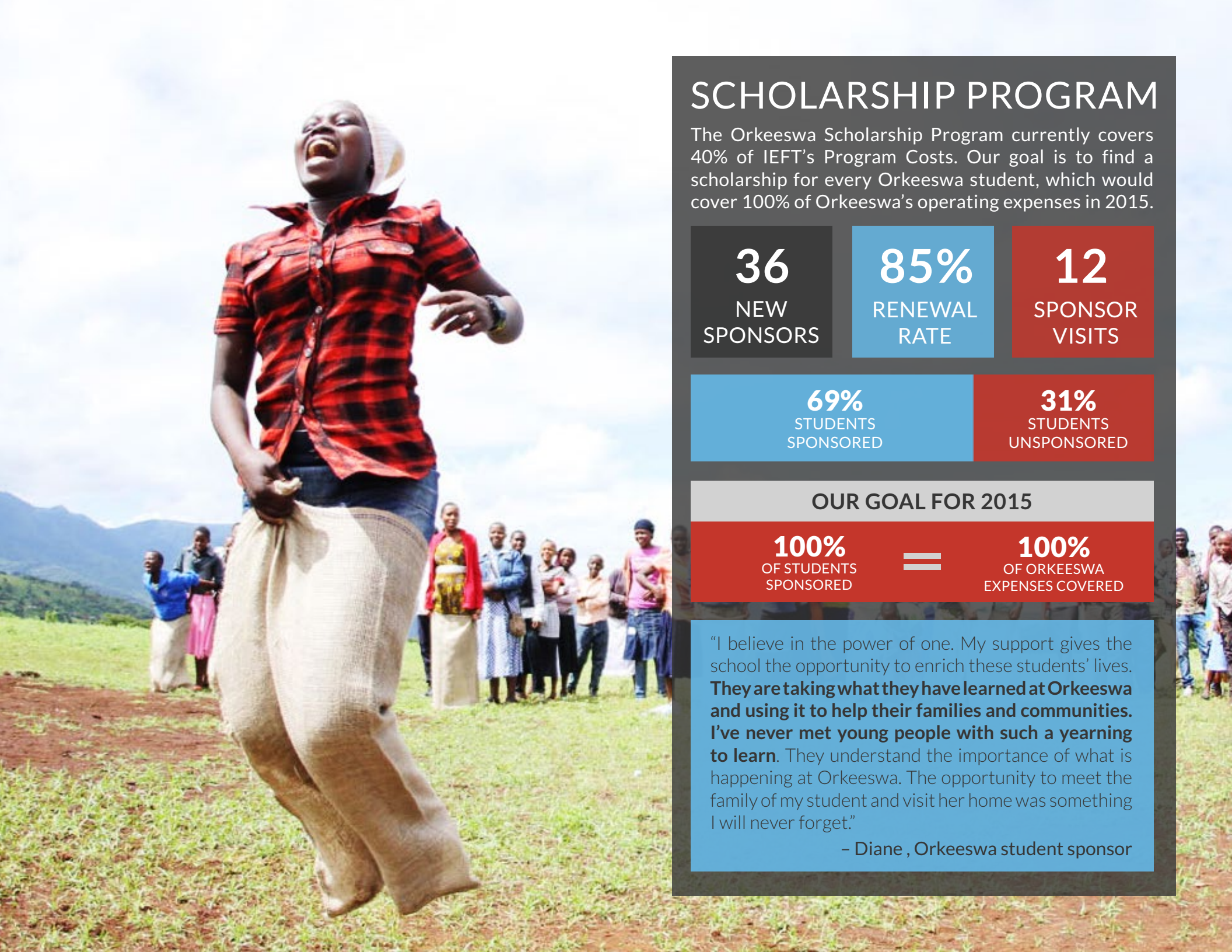
FUNDRAISING COSTS

36,160.70

TOTAL EXPENDITURE

\$784,210.34





SCHOLARSHIP PROGRAM

The Orkeeswa Scholarship Program currently covers 40% of IEFT's Program Costs. Our goal is to find a scholarship for every Orkeeswa student, which would cover 100% of Orkeeswa's operating expenses in 2015.

36
NEW
SPONSORS

85%
RENEWAL
RATE

12
SPONSOR
VISITS

69%
STUDENTS
SPONSORED

31%
STUDENTS
UNSPONSORED

OUR GOAL FOR 2015

100%
OF STUDENTS
SPONSORED

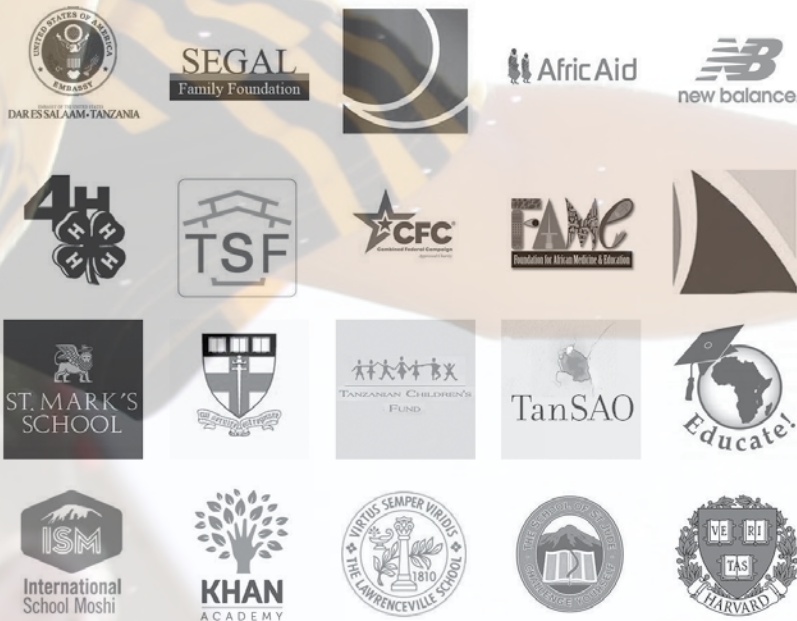
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100%
OF ORKEESWA
EXPENSES COVERED

"I believe in the power of one. My support gives the school the opportunity to enrich these students' lives. **They are taking what they have learned at Orkeeswa and using it to help their families and communities. I've never met young people with such a yearning to learn.** They understand the importance of what is happening at Orkeeswa. The opportunity to meet the family of my student and visit her home was something I will never forget."

- Diane , Orkeeswa student sponsor

OUR PARTNERS



"A strength of Orkeeswa School is the emphasis placed on service and volunteer work, as well as academics and extracurricular activities. **The Embassy is proud to work with schools like Orkeeswa that educate and empower students from all backgrounds, who then go on to make positive contributions to their communities.**"

- Ambassador Mark Childress
US Ambassador to Tanzania



2015 GOALS

COMPLETE **OVER 10,255 HOURS OF
COMMUNITY SERVICE**

MENTOR, COACH AND TEACH **OVER 5,000
PRIMARY SCHOOL STUDENTS**

BUILD **TWO A-LEVEL CLASSROOMS**

ENHANCE **COMPUTER AND TECHNOLOGY
CURRICULUM**

INSTALL **SOLAR PANELS TO POWER OUR
CAMPUS AND SUPPORT TECHNOLOGY
PROGRAMS**

FULLY FUND **SCHOLARSHIP PROGRAM**

RAISE OVER **\$862,000**

BEGIN FIRST STEPS TOWARD THE
ESTABLISHMENT OF A SECOND SCHOOL

"I now see that for everything that I want to do, it's not always easy and there will be obstacles, but **you can't give up, you just have to be willing to keep trying and at the end you will find a sweetness in what you've done.**"

- Lazaro, Form Five student





“Collaboration is important because you can share ideas. Maybe there is something you don’t know and I know, I may share it; and maybe there is something I don’t know that you can teach me. **If you collaborate with people, you can do something that you think is impossible, but it can be possible.**”

- Cathbert, Form Three student