



2013

ANNUAL REPORT

Indigenous Education Foundation of Tanzania

Through quality education, we prepare youth to become inspired leaders, empowered to make positive change in their communities.

2013 UPDATE

2013 marked a year of exceptional results for Orkeeswa School and IEFT.

- **100%** of our Form Two students passed their National Exams, putting us in the **TOP 7%** of the country.
- **100%** of our Form Four students passed their National Exams, putting us in the **TOP 9%** of the country.
- Our students completed **4,350 HOURS of COMMUNITY SERVICE**.
- We built **TWO NEW CLASSROOMS** and a **BASKETBALL COURT**.

In only six years, we have grown from a small class of 30 students, operating out of a village church, to a robust and thriving school performing in the top 7% of the country. Form Four graduates are already out in the world, creating positive impact in the community. We now have a beautiful campus with an even more dynamic culture than we could have imagined. It has been a joy to witness the growth of Orkeeswa School - I am eager to share it with you. Thank you for being a part of this community and this project.

Peter Luis

Executive Director

ORKEESWA SCHOOL

Orkeeswa School is located in a rural Maasai community in the Monduli Hills of northern Tanzania known as Lashaine Village. By providing free education within the village, Orkeeswa offers the only opportunity for most of our students to continue education past the primary level. Students of Orkeeswa School live and learn within their own village, allowing them to take their education home with them every day. Orkeeswa's holistic model of education extends beyond the classroom and equips students with the knowledge and skills to create change in their community.

These students are not just the leaders of tomorrow; they are leaders today.



PROGRAMS

Through our programs, we proactively create a learning environment that values creativity, enhances critical thinking, and builds leadership. We emphasize high-quality, holistic education that caters to our students’ individual needs.

In 2013, we built upon our existing programs, offering more support to our students inside and outside of the classroom, and initiated a number of new projects for our students from entrepreneurship training to community service projects. Our work has reached an exciting balance between quality academic work and impactful, hands-on learning opportunities.

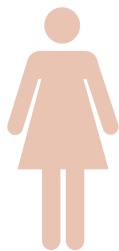
OUR STUDENTS

In 2013, we welcomed **37 students**, supported our first class of Form Four graduates in a variety of **continuing education and certificate programs**, and established our own **Advanced Level program**.

FORMS 1-5



89
Boys
47%



99
Girls
53%

188
ORKEESWA
STUDENTS

30

AVERAGE # STUDENTS
PER CLASS (FORMS 1-4)

9:1

STUDENT TO TEACHER
RATIO

FORM FOUR GRADUATES

2013 marked a critical year for Orkeeswa, as our first class of Form Four graduates matriculated into a variety of advanced education programs. After hours of counseling and research into local programs, we found appropriate matches for each of our graduates. These students continue to be a part of the Orkeeswa community, returning annually to participate in community service, career counseling and entrepreneurship training.

WHERE THEY ARE NOW...

- 6 students attending Advanced Level program at Orkeeswa in Chemistry, Biology, Geography
- 4 students attending Advanced Level programs at other Secondary Schools in Tanzania
- 9 students attending Arusha’s Teacher College
- 5 students attending certificate programs in teaching and agriculture
- 1 student self-employed through the Entrepreneurship Program

EXCEPTIONAL ACADEMIC ACHIEVEMENT

Orkeeswa operates within the Tanzanian National Curriculum while emphasizing creative and critical thinking. Orkeeswa’s hands-on, experiential teaching style, low student-to-teacher ratio and philosophy of open communication create an environment in which students are able to recognize their strengths, find their passions, and seek guidance.

Our academic achievements are measured through a series of National Exams administered in Forms Two, Four and Six. These exam results show our performance as compared to other schools throughout the country and allow us to monitor our performance from year to year.

2013 FORM FOUR EXAM RESULTS

100%

of our students passed the Form Four National Exam.
The national pass rate was 58%. These results place us in the

TOP 9%

of schools in the country.

2013 FORM TWO EXAM RESULTS

100% of our students passed the Form Two National Exam. Orkeeswa ranked number 1 in Monduli District and 26th out of 355 schools in the Northwestern zone of Tanzania, putting us in the TOP 7%.

1200%

increase in number of A's since 2010



2010

2011

2012

2013

TOTAL NUMBER OF A's (in all subjects)

LEADERSHIP

Flora Kipapurwa

2013 Form Four Graduate
Orkeeswa Award

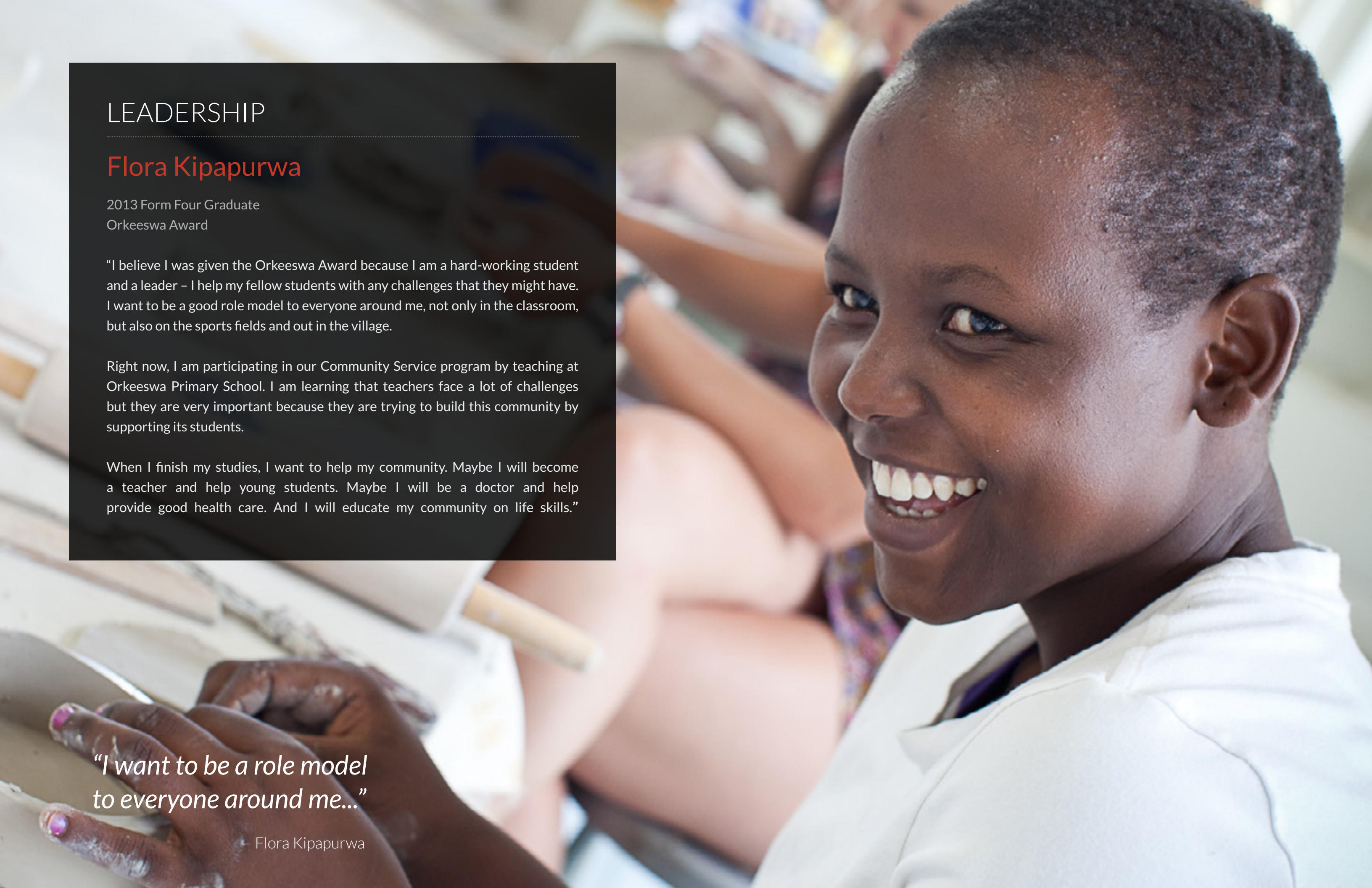
“I believe I was given the Orkeeswa Award because I am a hard-working student and a leader – I help my fellow students with any challenges that they might have. I want to be a good role model to everyone around me, not only in the classroom, but also on the sports fields and out in the village.

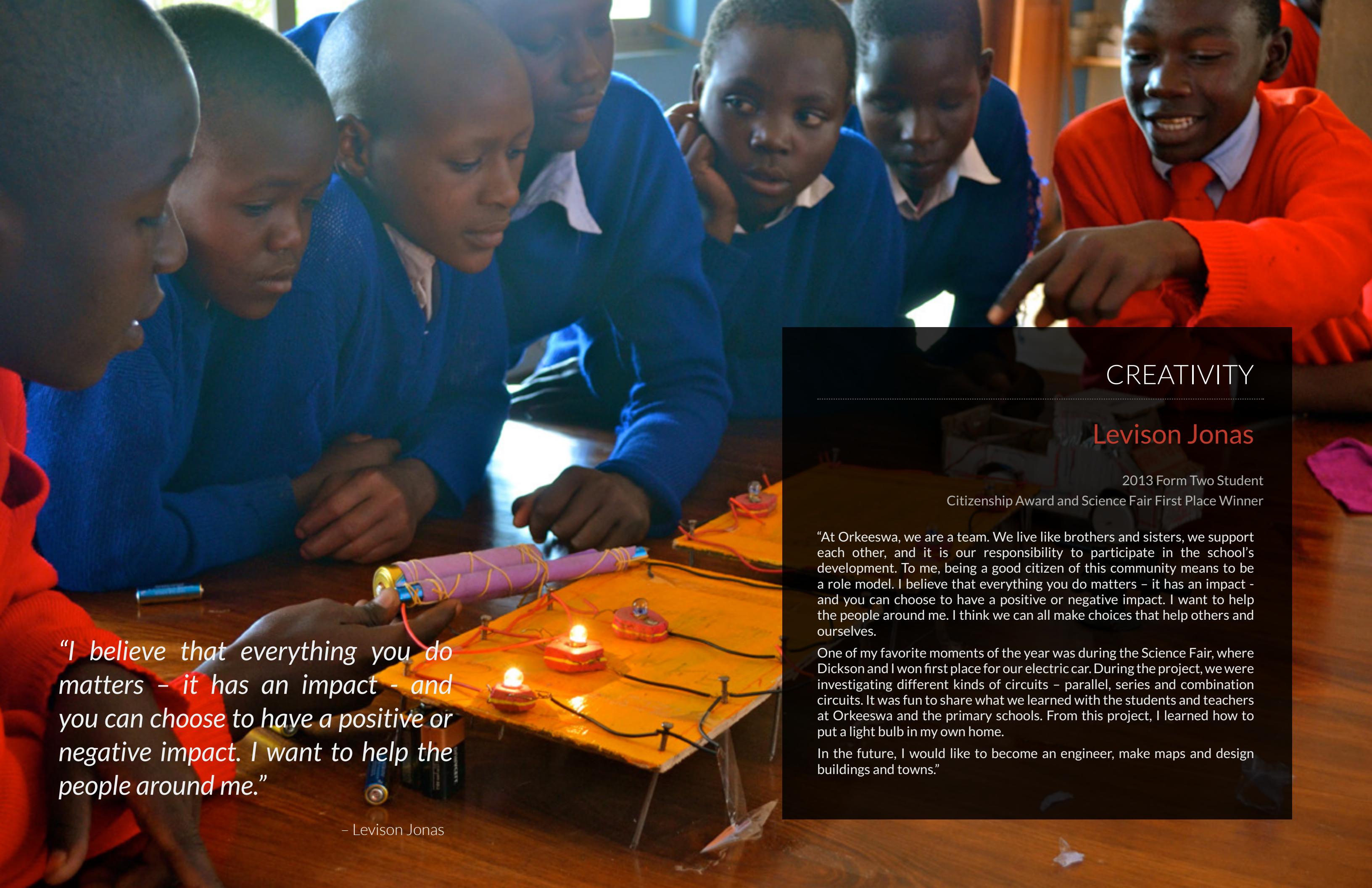
Right now, I am participating in our Community Service program by teaching at Orkeeswa Primary School. I am learning that teachers face a lot of challenges but they are very important because they are trying to build this community by supporting its students.

When I finish my studies, I want to help my community. Maybe I will become a teacher and help young students. Maybe I will be a doctor and help provide good health care. And I will educate my community on life skills.”

*“I want to be a role model
to everyone around me...”*

– Flora Kipapurwa





"I believe that everything you do matters – it has an impact - and you can choose to have a positive or negative impact. I want to help the people around me."

– Levison Jonas

CREATIVITY

Levison Jonas

2013 Form Two Student
Citizenship Award and Science Fair First Place Winner

"At Orkeeswa, we are a team. We live like brothers and sisters, we support each other, and it is our responsibility to participate in the school's development. To me, being a good citizen of this community means to be a role model. I believe that everything you do matters – it has an impact - and you can choose to have a positive or negative impact. I want to help the people around me. I think we can all make choices that help others and ourselves.

One of my favorite moments of the year was during the Science Fair, where Dickson and I won first place for our electric car. During the project, we were investigating different kinds of circuits – parallel, series and combination circuits. It was fun to share what we learned with the students and teachers at Orkeeswa and the primary schools. From this project, I learned how to put a light bulb in my own home.

In the future, I would like to become an engineer, make maps and design buildings and towns."

PRIDE

Siony Ayubu

2013 Form Three Student
Academic and Citizenship Award

“Ever since I heard about Orkeeswa School, I really wanted to be a student here. My father told me, “If you go there, you need to work hard and be nice to people.” He always wished for me to succeed.

The best thing about being at Orkeeswa is getting to meet different people and learning about their experiences. Here we have people from different parts of the world, different cultures and different ways of life.

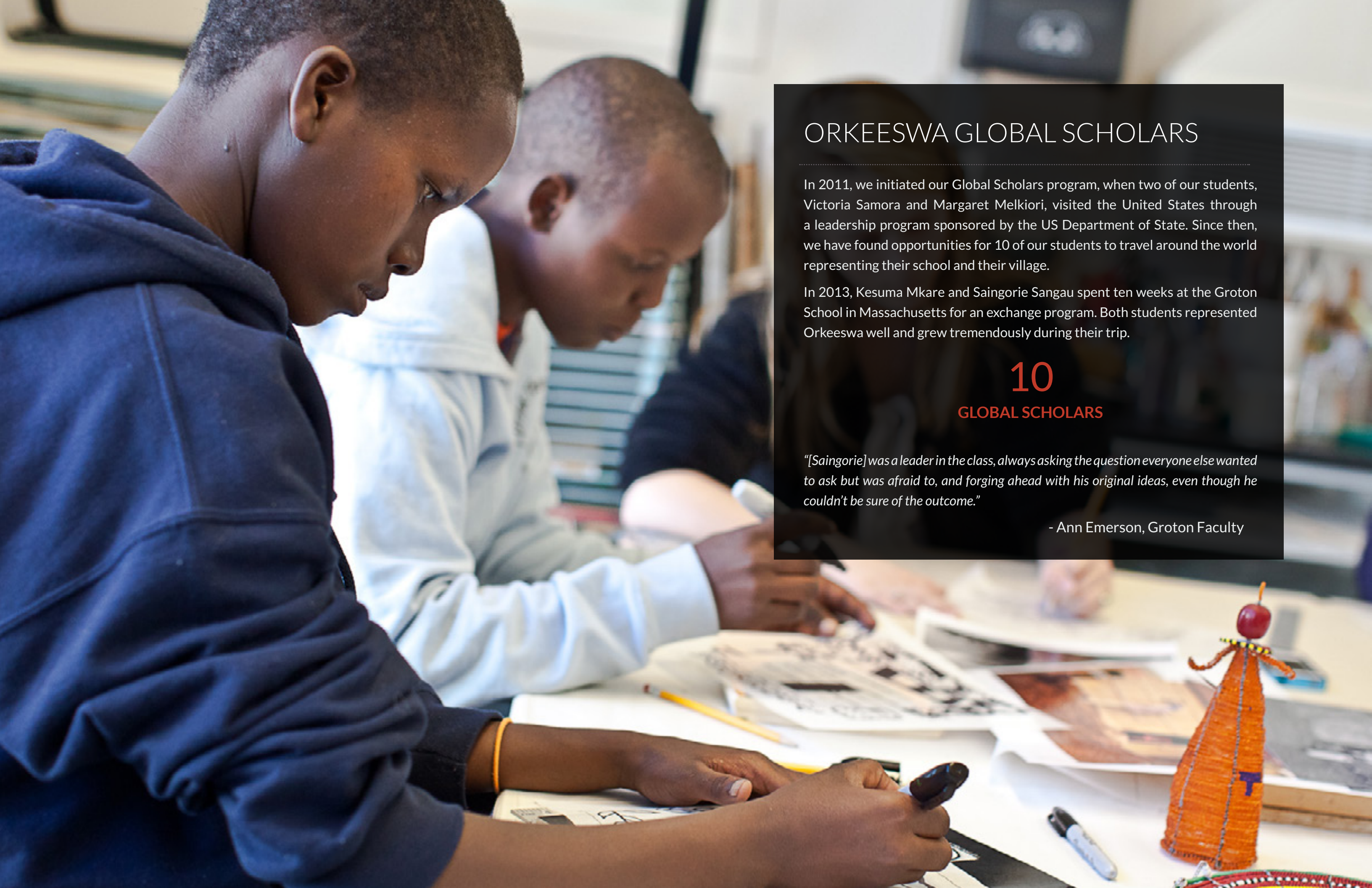
When I received the Academic Award from Orkeeswa, I wasn't expecting it. I feel proud. I know I still need to work hard and get courage from teachers and support from other people around the Orkeeswa community.

Receiving the Citizenship Award made me feel that I am an important part of this community and that there is a need for me to continue to be well-disciplined and play an important role in the school. I encourage my fellow students to work hard, be friendly to others, and always be ready to learn. I hope it will bring success for them.”

“I encourage my fellow students to work hard, be friendly to others, and always be ready to learn. I hope it will bring success for them.”

– Siony Ayubu



A photograph of two young men, likely students, sitting at a table and working on a project. The student in the foreground is wearing a dark blue hoodie and is focused on drawing or writing on a piece of paper. The student in the background is wearing a light blue shirt and is also working on a project. On the table, there are various items including a yellow pencil, a black marker, a small orange woven figure with a red cherry on top, and some papers. The background is slightly blurred, showing a classroom or workshop setting.

ORKEESWA GLOBAL SCHOLARS

In 2011, we initiated our Global Scholars program, when two of our students, Victoria Samora and Margaret Melkiori, visited the United States through a leadership program sponsored by the US Department of State. Since then, we have found opportunities for 10 of our students to travel around the world representing their school and their village.

In 2013, Kesuma Mkare and Saingorie Sangau spent ten weeks at the Groton School in Massachusetts for an exchange program. Both students represented Orkeeswa well and grew tremendously during their trip.

10
GLOBAL SCHOLARS

"[Saingorie] was a leader in the class, always asking the question everyone else wanted to ask but was afraid to, and forging ahead with his original ideas, even though he couldn't be sure of the outcome."

- Ann Emerson, Groton Faculty

OUR STAFF

Several members of Orkeeswa's faculty and staff come from the local community, including our Headmaster, Yusufu Robert Mollel, and Associate Headmaster, Thomas Laizer.

Beyond our faculty, Orkeeswa offers a number of non-academic job opportunities to both men and women from the surrounding village. For most of our local staff, this is their only opportunity for employment and allows them to earn a living to support their families.

Furthermore, the majority of our staff are from the villages surrounding the school, reinforcing our relationship with the community and ensuring that villagers have ownership over their school and their children's education.

We have created dozens of jobs for local villagers.

25 of our staff members are Tanzanian.

18 of our staff members are from the surrounding village.

95% of our staff live in Tanzania.



"I am very proud to work at Orkeeswa. Without us, our students would not be successful in the classroom. It's our job to help them learn."

– Rose Zakayo, Orkeeswa Cook



ORKEESWA FACULTY

Our experienced, diverse, and creative teaching staff motivates our students both within and outside the classroom. Students and teachers benefit from the **collaboration between our local teachers and our international volunteers**. Our teachers work together to implement the curriculum more effectively by pairing academics with **experiential, hands-on learning**. This **multicultural environment** enriches the learning experience of our students, exposing them to different ideas and beliefs.

PROFESSIONAL DEVELOPMENT

Each year, we place significant emphasis on professional development for Orkeeswa Faculty to explore new methodologies and expand our capacity to serve students in the most effective way possible. In 2013, Academic Coordinator, Chris Mainga, led a series of workshops for our faculty, focused on **students' different learning styles** and a variety of tactics to ensure every student in the classroom is learning.

*“We must be facilitators, not lecturers, guiding our students through lessons, asking them to participate... It creates more dialogue, more debate, and allows for more growth in the classroom. **Our students come from many different backgrounds, they have a lot to share with us. It is our responsibility to listen.**”*

– Chris Mainga, Academic Coordinator

GROWTH

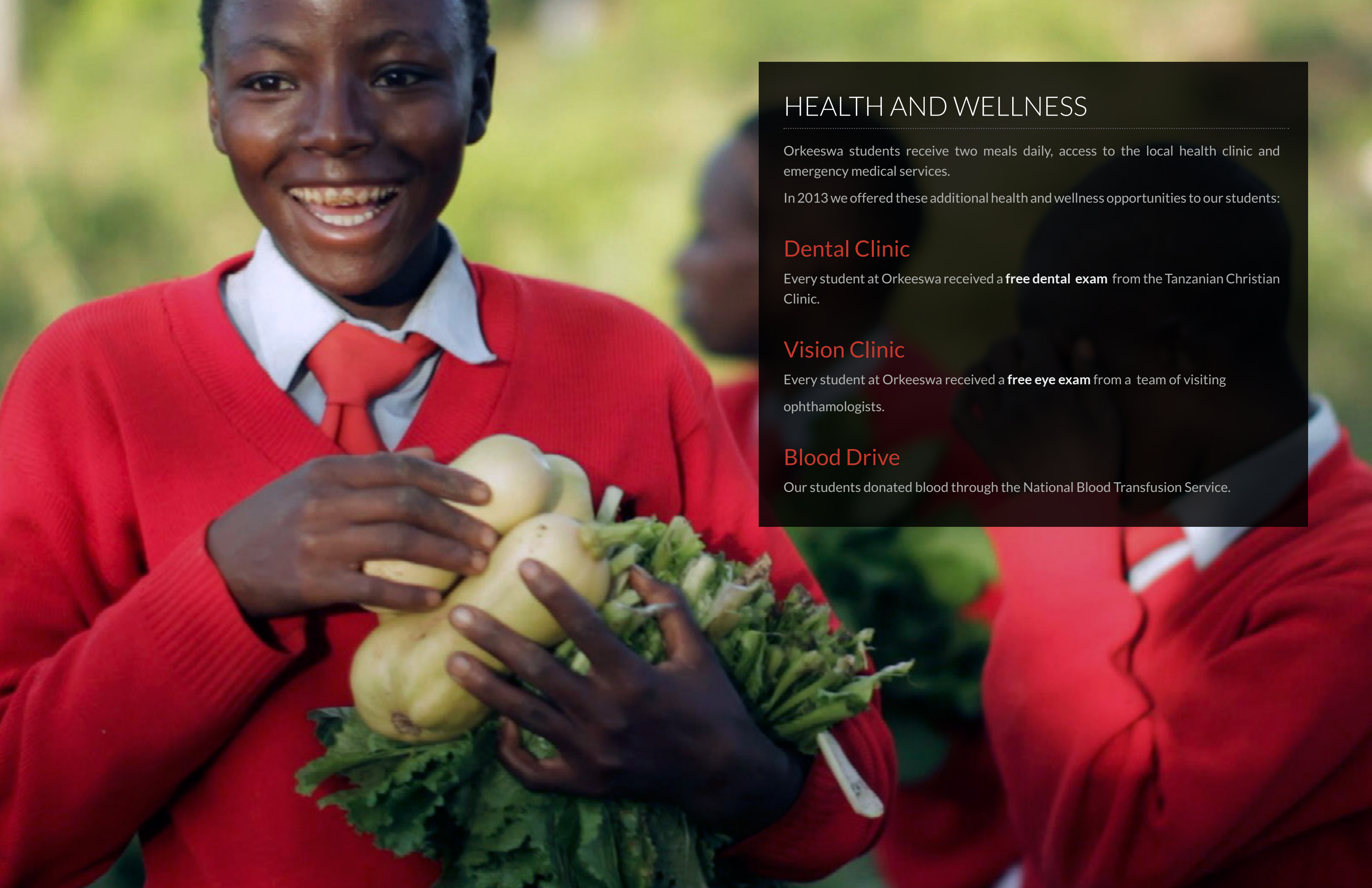
Form 5/6 Classroom Block

In 2012, we broke ground on another classroom block to support our new Advanced Level program – Forms Five and Six. In 2013, we completed the construction of the building, furnished the classrooms, and began holding classes. The building was dedicated to **Parker Matthews**, one of the youngest and biggest supporters of Orkeeswa School!

Basketball Court

During the summer of 2013, we had two groups of visitors at Orkeeswa –some of our most dedicated supporters from **Laguna Beach, California** and students from the **Groton School in Massachusetts**. Our visitors, staff, students and parents came together to resurface our basketball court and build steps for seating. The students were thrilled with the improvements and continue to use the court everyday!





HEALTH AND WELLNESS

Orkeeswa students receive two meals daily, access to the local health clinic and emergency medical services.

In 2013 we offered these additional health and wellness opportunities to our students:

Dental Clinic

Every student at Orkeeswa received a **free dental exam** from the Tanzanian Christian Clinic.

Vision Clinic

Every student at Orkeeswa received a **free eye exam** from a team of visiting ophthalmologists.

Blood Drive

Our students donated blood through the National Blood Transfusion Service.



ATHLETICS

At Orkeeswa, our athletics program offers students the opportunity to learn about **teamwork, leadership, competition and dedication** while building their **self-confidence** outside the classroom.

Beyond our daily after-school athletics program, we offer students the opportunity to travel and compete against local government and international schools in the Arusha region. Here are the highlights of our 2013 competitions:

Sports Weekend

Each fall, our student-athletes spend a weekend at the International School of Moshi to compete against a number of schools from across the region. Here are the highlights from this year:

19
TEAMS

15
TROPHIES

4
CHAMPIONSHIPS

1
SPORTSMANSHIP
AWARD

Track and Field

Notable events include the Kilimanjaro 5K and Half Marathon in February, the Arusha 5k in September, and:

Braeburn Cross Country

16
RUNNERS

10
MEDALS

Arusha Track and Field

57
ORKEESWA
ATHLETES
COMPETED

Girls' Basketball

Our Girls' Basketball program is one of the strongest sports programs at Orkeeswa and the most competitive in the region.

Moshi
Girls' Basketball
Tournament
CHAMPIONS

St. Constantine's
Girls' Basketball
Tournament
CHAMPIONS

ISM Sports Weekend
Girls' Basketball
CHAMPIONS

UMISETTA

Two of our students, **Edward Elias** and **Babu Pello**, were selected for the Tanzanian youth Regional and National basketball teams, UMISETTA. Edward travelled to Dar es Salaam to train with players from around the country.



EXTRA-CURRICULAR ACTIVITIES

Every day, our students explore their interests and passions outside of the classroom through **clubs**, **games**, **agriculture projects**, and **leadership training**.

Clubs

Orkeeswa faculty are given the opportunity to share their unique passions and expertise with our students by leading a club of their choice. Our students are exposed to new things, while having the opportunity to engage with their teachers in a non-academic atmosphere.

36

NEW CLUBS IN 2013

Some of our clubs include:

- Cooking
- Woodworking
- Facing the Future
- Drama
- Culture Club
- Journalism
- First Aid
- Debate

Life Skills

Our Life Skills program focuses on character development, identity exploration, and leadership training. Each of our students completed over:

60 HOURS
OF LIFE SKILLS
CURRICULUM

Events

- Orkeeswa Idol
- Orkeeswa Triple Kuku Crown
- Science Fair
- Spelling Bee

Field Trips

- Tarangire National Park
- National Farmer’s Day Fair
- Cultural Heritage Museum
- Tenguru Agriculture College

Computer Studies

In 2013, we brought on a full-time volunteer computer teacher and added Computer Studies classes to the formal curriculum, offering each student at least:

120 HOURS
OF COMPUTER CLASSES

Study Camp

For **two weeks out of every month**, Orkeeswa’s Form Four students live at the school, to take advantage of time and resources to study in preparation for their National Exams.

This opportunity is especially critical for our girls, as they have little to no time to study at home given their domestic workload.

COMMUNITY IMPACT

An Orkeeswa education begins with our students and extends into the community. Everyday, we work toward equipping our students with the skills they need to make an immediate and long-term impact.

Our students are doing work in their community everyday to support their families and to solve the challenges they're facing. To harness this energy and support their work, we have developed **a series of programs from Entrepreneurship Training to Community Service.**

In 2013 we inaugurated our Community Service program, creating opportunities for our students to make an immediate impact. Following their graduation, **our Form Four students design and implement projects, each committing to complete 100 hours of service.** Most of our students serve their community by teaching in the local primary schools.

In 2013, our students completed a total of:

4,350 HOURS OF COMMUNITY SERVICE

ENTREPRENEURSHIP

Our Entrepreneurship Program provides students with **financial literacy** training, support in **developing business plans**, and, where appropriate, the distribution of **small loans** to initiate student-run projects.

Based on the excellent results of our pilot program, during the spring of 2013 we partnered with the US-based organization, **4-H**, and the Africa-based organization, **Educate!**, to acquire and implement a formal entrepreneurship curriculum.

ORKEESWA'S ANGELS

In 2012, one of our Form Four students, Margaret Merkioli, started a project in collaboration with students from the Groton School with the goal of employing women from the local community to make beaded angels and jewelry.

150

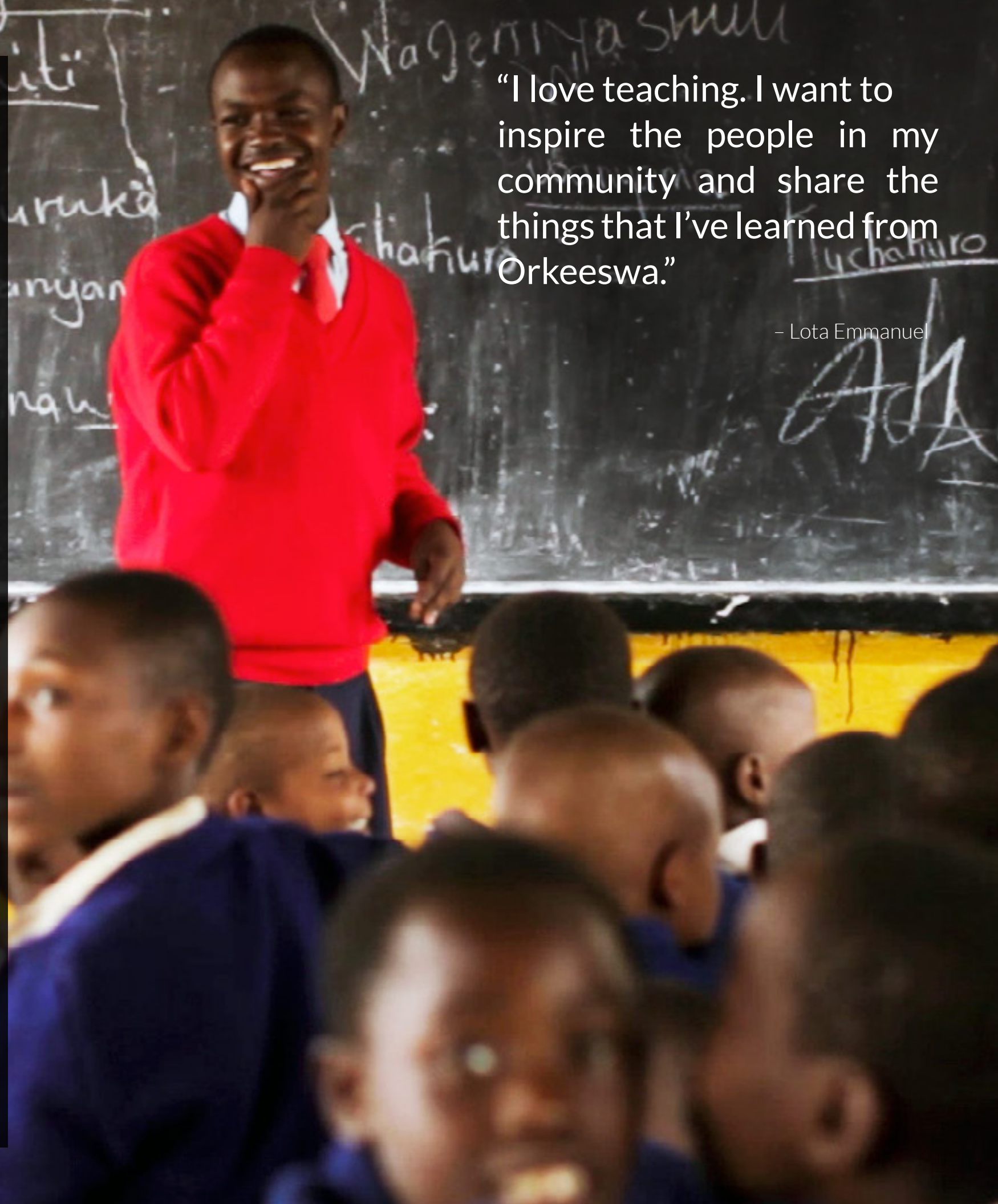
women from the village benefit

3,000

angels sold to date

“I love teaching. I want to inspire the people in my community and share the things that I’ve learned from Orkeeswa.”

– Lota Emmanuel



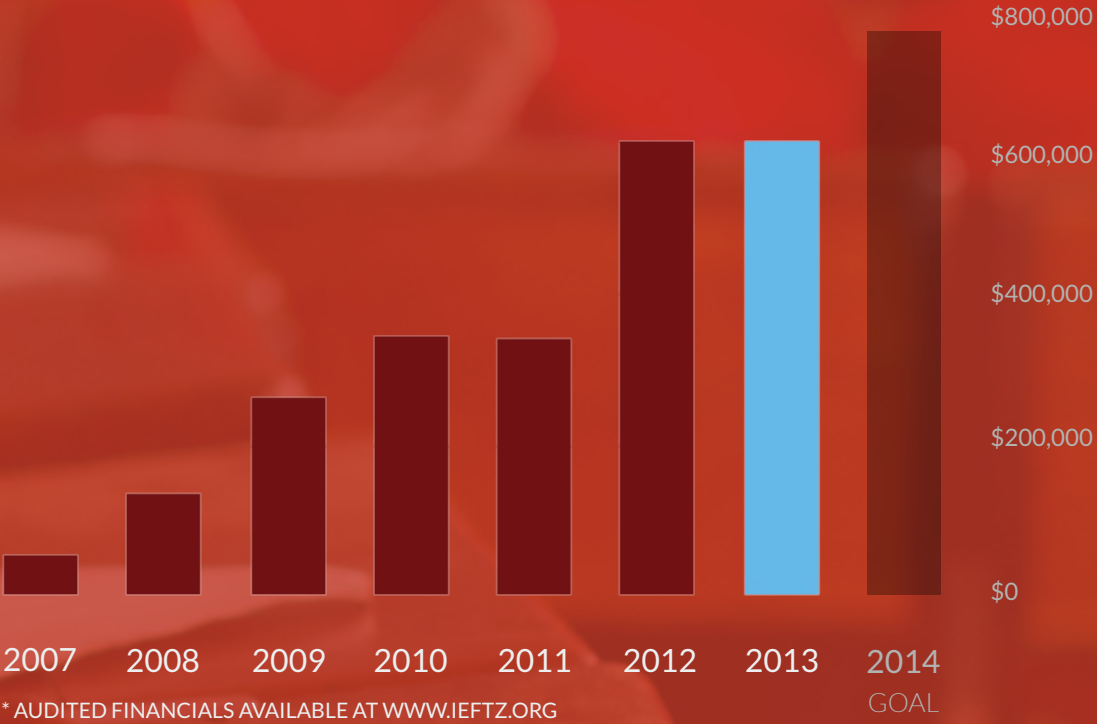
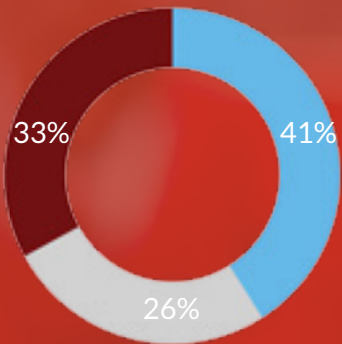
DEVELOPMENT

2013 was a transition year for our organization, as we moved our offices from Boston, Massachusetts, to New York City. We are now operating out of the Centre for Social Innovation in Chelsea, where we have the privilege of working alongside a variety of like-minded organizations.

2013 FUNDRAISING

REVENUE

Individual Gifts	\$246,272
Grants and Partner Organizations	\$157,219
Student Sponsorships	\$199,101
TOTAL REVENUE	\$602,592



2013 INDIVIDUAL GIFTS

987

DONATIONS

\$532

AVERAGE DONATION

STUDENT SPONSORSHIP PROGRAM

54

NEW SPONSORS

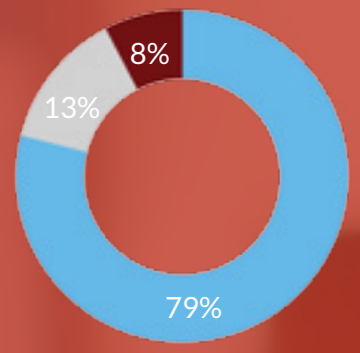
80%

SPONSOR RENEWAL RATE

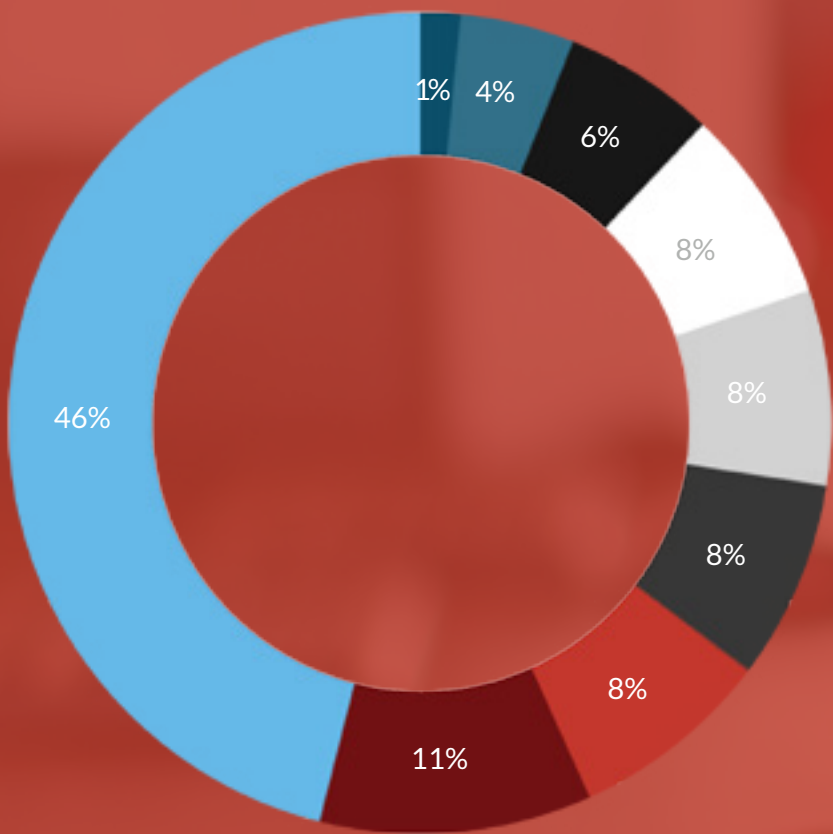
2013 EXPENDITURE

EXPENSES

Programs	\$476,888
Administration	\$80,997
Fundraising	\$46,684
TOTAL EXPENDITURE	\$604,569



PROGRAM EXPENSES



- Faculty & Staff
- School Admin
- Capital Projects
- School Meals
- Vehicles & Transport
- Service Projects
- Student Services
- School Supplies
- Property & Equipment





GOALS FOR 2014

7,700
HOURS OF COMMUNITY SERVICE

BUILD
COMPUTER LAB/LIBRARY & ADMINISTRATION BUILDINGS

OPERATE
ORKEESWA SCHOOL AT FULL CAPACITY - PRE-FORM 1 THROUGH 6

SUPPORT
EACH STUDENT WITH AN INDIVIDUALIZED EDUCATION PLAN

\$752,500
FUNDRAISING GOAL

GROW
OUR CAPACITY IN THE US TO SUPPORT OUR PROGRAMS IN TANZANIA

